

Resolution

on Racial, Socio-Economic, and Educational Equity

WHEREAS, the mission of the Dallas Independent School District (Dallas ISD) is to educate all students for success.

WHEREAS, Dallas ISD is known throughout Dallas, the State of Texas, and beyond, as an entity that is striving for inclusiveness and diversity.

WHEREAS, we are committed to understanding and valuing history as it affects our institutional viability and vitality.

WHEREAS, we recognize that the history of the community we serve includes intentional decisions that have led to racial and economic segregation that produced major inequalities that persist to this day.

WHEREAS, we know that the effects of segregation have had compounding generational consequences for Dallas ISD students.

WHEREAS, we recognize historical decisions have created barriers that no child should be forced to overcome and our direct capacity to eliminate these conditions is limited, but we also believe that a high-quality public education provides all children the best chance to enhance their lives.

WHEREAS, we believe in equity, inclusion, tolerance, dignity, and equal rights for ALL students, staff, families, and community members.

WHEREAS, we are committed to addressing the social, emotional, cultural, structural, and educational barriers that members of our diverse population may experience through policy, advocacy, community engagement, and professional development.

WHEREAS, we believe we must directly confront inequities in school and teacher quality, resource allocation, socioeconomically and racially segregated enrollment patterns, and issues of programmatic access and effectiveness that result in achievement and attainment inequities for each and every demographic group.

WHEREAS, we recognize that Dallas ISD students face many out-of-school factors that impact their education including but not limited to poverty, housing, transportation, and health care, and in these areas we must engage in robust collaboration with private entities, nonprofits, philanthropy, and municipal institutions including the City of Dallas, Dallas County, Dallas Housing Authority, and Dallas Area Rapid Transit to alleviate the symptoms of these factors.

WHEREAS, we believe that we can create equitable access to educational opportunities and close gaps in academic performance for students, and that this can be done holistically and collectively addressing the challenges of high-poverty schools while also working to promote more socioeconomically and racially diverse schools throughout the district.

Therefore BE IT RESOLVED, the Dallas Independent School District Board of Trustees and Superintendent of Schools on this 14th day of December, 2017 will relentlessly pursue systemic improvements to policies, programs, and practices in ways that eliminate inequities; ensure educational success for every racial, ethnic, and demographically diverse group of students; and enrich the lives of all children in the Dallas Independent School District.

FURTHER RESOLVED, Dallas ISD shall continue to strive for inclusiveness, diversity, racial equity, socioeconomic equity, educational equity, teacher equity, programmatic equity and achievement equity through inclusion, tolerance, dignity, and equal rights for ALL students, staff, families, and community members.

Adopted this 14th day of December,
2017, by the Board of Trustees.

Dan Micciche, *President*

Edwin Flores, *First Vice President*

Joyce Foreman, *Second Vice President*

Audrey Pinkerton, *Secretary*

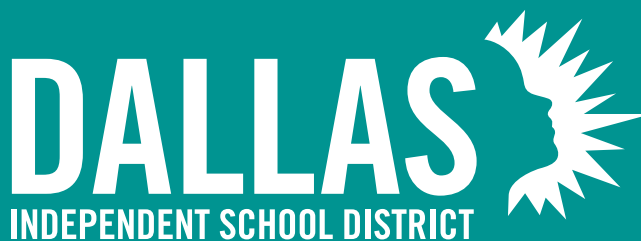
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Racial Equity
Office

